

ERCIYES UNIVERSITY FACULTY OF EDUCATION
GUIDANCE AND PSYCHOLOGICAL COUNSELING UNDERGRADUATE
PROGRAM

COURSE CONTENTS

(BEFORE 2018)

YEAR I SEMESTER I

RPD 101 ATATÜRK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION I (202)

Concepts, definitions, course methods, and definitions of resources, Industrial Revolution and French Revolution, Disintegration of the Ottoman Empire (XIX. Century), Tanzimat ve Reform Edict, I. and II. Constitutional Monarchy, Tripoli and Balkan Wars, World War I, Armistice of Mudros, Wilson Principles, Paris Conference, M. Kemal's Exit to Samsun and the Situation in Anatolia, Amasya Circular, National Congresses, Opening of the Parliament, Parliament Establishment and Internal Revolts, Organization-ı Esasi Law, Establishment of the Regular Army, I. İnönü, II. İnönü, Kütahya-Eskişehir, Sakarya Pitched Battle and the Great Offensive, Treaties during the War of Independence, Treaty of Lausanne, Abolition of the Sultanate.

RPD 103 ENGLISH I- WRITTEN EXPRESSION (202)

Turkish grammar, language and culture relationship, sounds and phonetic harmony, nouns, adjectives etc. grammatical rules, spelling errors and punctuation marks, abbreviations, word structure and study, dictionary, spelling study, book reviews, literary writing types, creative writing and travel article. The aim is to provide students with information about the history and current state of Turkish and to work on texts written in Turkish.

RPD 105 FOREIGN LANGUAGE I (303)

This course is designed to enable university students to use their reading, speaking, listening, and writing skills in a specific activity in all kinds of academic activities in their fields. In this course, students' linguistic and communicative abilities will be developed and their foreign language proficiency will be increased by creating interesting contexts, giving exercises to increase the functionality of the language, and showing the use of language in real communication skills.

RPD 107 COMPUTER I (223)

Basic concepts of information technologies, software and hardware, operating systems in general, word-processing programs, spreadsheet programs, data presentation, use of the Internet in education, the effects of information technologies on social structure and its place in education, information systems security, and related ethical concepts.

RPD 109 INTRODUCTION TO PSYCHOLOGY (304)

Definition of psychology, history of psychology, fields of psychology (social psychology, clinical psychology, educational psychology etc.), theories of psychology (behavioral theories, cognitive theories, existential theory, etc.), biological foundations of psychology, intelligence and theories, sensation and perception, memory, personality and theories, abnormal behaviors, motivation, excitement, defense mechanisms.

RPD 111 INTRODUCTION TO SOCIOLOGY (204)

Definition, subject and scope of sociology, basic concepts in sociology, fields of study, the historical development of sociology in the world and in Türkiye, important sociologists in Türkiye and in the world, the relationship of sociology with other sciences; social groups and their characteristics, method in sociology, individual-society relationship and the effect of society on the individual, sociological education, education-society-individual relationship, sociological roles and responsibilities of school, teacher and student as a social institution, equality of opportunity in education, social mobility, status, class and stratification, the relationship between culture, society and civilization, examples of contemporary sociological studies.

RPD 113 INTRODUCTION TO PHILOSOPHY (304)

Basic concepts of philosophy, philosophy and science, the fields of study of philosophy and its role in social sciences, major philosophical movements; Examining the views of thinkers in Türkiye and in the world, developing a philosophical perspective, the relationship between philosophy and education, philosophical foundations of education and its effects on education programs, contemporary philosophy movements.

RPD 115 INTRODUCTION TO EDUCATIONAL SCIENCE (304)

The basic concepts of education, the relationship and functions of education with other sciences (philosophical, social, legal, psychological, economic, political foundations of education), historical development of education science, trends in education in the 21st century, research methods in education, structure and features of the Turkish National Education System, the role of the teacher in the education system, the characteristics of the teaching profession, practices and developments in the field of teacher training.

RPD 117 PHYSIOLOGICAL PSYCHOLOGY (304)

The field and research methods of physiological psychology, physiology and anatomy of the organism, behavioral mechanisms, sensory functions, motor functions and emotions, the physiological basis of motivation and motivation, functional disorders and the causes of these disorders.

YEAR I SEMESTER II

RPD 102 PRINCIPLES OF ATATÜRK and HISTORY OF REVOLUTION II (202)

Revolutions in the political field, political parties and attempts to transition to multi-party-political life, revolutions in the field of law, regulation of social life, innovations in the economic field. Turkish foreign policy in the period of 1923-1938, Turkish foreign policy after Atatürk, Principles of the Turkish Revolution: (Republicanism, Populism, Secularism, Revolutionism, Statism, Nationalism), Integrative principles.

RPD 104 ENGLISH II: EXPRESSION (202)

Basic features of oral language and oral communication. Verbal lecture; basic features of speaking skill (using natural and body language); basic principles of good speech; essential characteristics of a good speaker (stress, intonation, pause; diction, etc.). Impromptu and prepared speech; stages of prepared speech (selection and limitation of the topic; purpose, point of view, determination of main and side ideas, planning, writing the text; presentation of the speech). Types of conversation: mutual conversations, conversation, introducing oneself, answering questions, celebrating an important event such as New Year's, birth, holiday, etc., giving directions, talking on the phone, asking for a job, meeting/interviewing with someone, radio and television talks, different culture, participating in art programs as a speaker, etc. Making impromptu speeches on different subjects, working on examples of speech and oral expression practices, correcting language and expression mistakes in speeches.

RPD 106 FOREIGN LANGUAGE II (303)

This course is designed to enable university students to use their reading, speaking, listening and writing skills in a specific activity in all kinds of academic activities in their fields. In this course, it should be aimed to take the knowledge and skills gained in the "Foreign Language I" course to the next level. While doing this, care should be taken to create interesting contexts, to do exercises that increase the functionality of the language, to use the language in real communication skills, and in this way to increase the linguistic and communicative abilities and foreign language proficiency of the students.

RPD 108 COMPUTER II (223)

Basic concepts, elements, theoretical foundations, benefits and limitations of computer-assisted education, application methods, common formats used in computer-assisted education, evaluation and selection of course software, distance education applications, database applications, negative effects of computers and internet on children/youth and prevention.

RPD 110 DEVELOPMENTAL PSYCHOLOGY I (304)

Basic concepts and principles related to development, developmental theories, developmental stages, physical, cognitive, personality and moral development of childhood, parent-child interaction, behavioral and adaptation problems in children.

RPD 112 SOCIAL ANTHROPOLOGY (304)

The field and branches of anthropology, research methods of anthropology, the concept of culture and cultural theories, the content of culture, cultural studies, the historical evolution of human beings, cultural evolution, the natural environment, production and exchange forms, differentiation and grouping, kinship, marriage and ancestry, language, art and culture. study of other cultural theories.

RPD 114 EDUCATIONAL PHILOSOPHY (204)

The relationship between philosophy and education, the definition of philosophy of education, the basic philosophical currents that affect education (idealism, realism, pragmatism, and existentialism), educational philosophy currents (perennialism, essentialism, progressivism, reconstructionism, existentialism, constructivism), the effects of educational philosophy currents on the education system of the Republic of Türkiye, educational philosophy and contemporary education systems.

RPD 116 RESOURCE SCANNING AND REPORT WRITING (124)

Basic concepts related to science, being scientific and scientific expression The importance of writing a report, the process of writing a report and the format and content of the report APA rules in report writing. Resource review and report writing on a subject related to RPD. Principles for an effective oral presentation.

RPD 118 TURKISH EDUCATIONAL HISTORY (204)

Education in the Central Asian Turkic States. Education in the first Muslim Turkish states. Primary, secondary, and higher education in the Great Seljuks. Madrasas. Education in the Ottoman period, from foundation to innovation movements. Education from the reform movements in the Ottoman Empire to the Republican period. Philosophical foundations of the education system of the republican period and the law of Unification of Education. The education system of the republican period -primary education, secondary education, higher education, teacher training. The structure of the Turkish education system today.

YEAR II SEMESTER III

RPD 201 STATISTICS I

Basic concepts of statistics, data organization, descriptive statistics, probability calculations and distributions, and applications in statistical package programs.

RPD 203 DEVELOPMENTAL PSYCHOLOGY II

Basic approaches of adolescent psychology, basic adult characters, physical, cognitive and social development, problems and changes in adulthood and childhood, retirement, and death.

RPD 205 GUIDANCE AND PSYCHOLOGICAL COUNSELING

Basic concepts and principles related to psychological counseling and guidance, the history, field and branches of psychological counseling and guidance, research and evaluation methods used, psychological counseling process, theories of psychological counseling, ethical and legal issues in counseling and guidance.

RPD 207 OBSERVATION IN SCHOOLS

Organization of guidance services in primary and secondary schools, their staff, the state of practice, their place in the educational organization and observation and evaluation of its functioning. Observation of student behavior in terms of guidance principles and concepts.

RPD 209 SPECIAL EDUCATION

Definition of special education, basic principles of special education, the causes of disability, the importance of early diagnosis and treatment, historical approach to disability, intellectual disability, hearing disability, visual disability, physical disability, language and communication disorder, individuals with a chronic illness, individuals with specific learning difficulties, with attention deficit and hyperactivity disorder, autistic and gifted children, education of children with different development through play, reactions observed in families of children in need of special education, the situation of special education in our country, institutions and organizations established for this purpose.

RPD 211 HISTORY OF SCIENCE

The evolution of science since the ancient civilizations of the Near East. Science in the Ionian-Hellen, Islamic-Turkish (Arab, Khorasan, Seljuk, Andalusian, Ottoman) periods. In these periods and since the Renaissance, "in the west" Astronomy, Mathematics, Physics, Medicine, Biology, etc. development of sciences. 20th-century science and technology revolutions.

RPD 213 MEASUREMENT AND EVALUATION

The place and importance of measurement and evaluation in education, the basic concepts of measurement and evaluation, the qualities required in measurement tools (reliability, validity, usefulness), measurement tools and features used in education, tools based on traditional approaches (written exams, short-answer exams, true-false questions, multiple-choice tests, matched tests, oral exams, assignments), tools for getting to know the student in multiple ways (observation, interview, performance evaluation, student product file, research papers, research projects, peer assessment, self-assessment, attitude scales), basic statistical operations on measurement results, evaluation of learning outcomes, grading, development of measurement tool related to the field.

YEAR II SEMESTER IV

RPD 202 STATISTICS II

Hypothesis testing, correlation, regression, significance tests, analysis of variance, and applications in statistical packages.

RPD 204 NON-TEST TECHNIQUES

Individual and individuality; individual differences; The concept and process of Recognition of the Individual; test and non-test techniques; Observation; Rating.

RPD 206 LEARNING PSYCHOLOGY

Basic concepts and principles related to learning, factors affecting learning, learning theories, effective learning methods, and techniques.

RPD 208 HUMAN RELATIONS and COMMUNICATION

Definition of interpersonal communication; communication model, communication elements and features, effective listening and feedback, factors that prevent interpersonal communication (source, channel, receiver, etc.), factors that facilitate communication, the role and use of emotions in communication, conflict and its prevention in communication, student, teacher, parent communication Important points to consider are communication practices.

RPD 210 CLASS MANAGEMENT

Basic concepts of classroom management, communication and interaction in the classroom, definition of classroom management, different aspects and features of classroom management without providing discipline in the classroom, in-class and out-of-class factors affecting the classroom environment, classroom management models, developing and applying rules in the classroom, physical activity in the classroom. arrangement, management of undesirable behaviors in the classroom, time management in the classroom, classroom organization, creating a positive classroom environment suitable for learning (examples and suggestions).

RPD 212 SOCIAL PSYCHOLOGY

It is a course that includes the definition of social psychology, the historical development of social psychology, socialization and education, social psychology methods and techniques, social perception and attribution theories.

RPD 214 TEACHING PRINCIPLES AND METHODS

Basic concepts of teaching, learning and teaching principles, the importance and benefits of planned study in teaching, planning of teaching (united annual plan, daily plan and activity examples), learning and teaching strategies, teaching methods and techniques, their relationship with practice, teaching tools and materials, teacher's duties and responsibilities in increasing the quality of teaching service, teacher competencies.

YEAR III SEMESTER V

RPD 301 PSYCHOLOGICAL COUNSELING PRINCIPLES AND TECHNIQUES

Psychological counseling principles, counseling process and stages, basic counseling skills and techniques, sample applications of these basic skills and techniques.

RPD 303 LIFE PERIODS and ADAPTATION PROBLEMS

Characteristics of infancy, childhood, adolescence, young adulthood, middle age and old age developmental periods, adaptation problems and ways of coping with these problems.

RPD 305 THEORIES OF PERSONALITY

Basic concepts of personality, development of personality, adaptation and mental health, characteristics and comparison of personality theories, associating personality theories with field applications.

RPD 307 VOCATIONAL GUIDANCE AND COUNSELING

To know the guidance services related to the professions; helping students identify their professional inclinations and assist them; recognizing tests related to vocational guidance; recognizing and applying occupations and occupational inventories; career orientation.

RPD 309 VOCATIONAL ENGLISH I (ELECTIVE)

The aim of this course is to enable students to read and interpret academic reading passages and to use English correctly in oral communication. Necessary terminology related to their fields will be gained to them. At the end of this course, the student will learn to use the words in the relevant field, to follow the technical terminology and the literature in their field, to expand their vocabulary with the help of academic and existing reading texts, to develop their critical reading skills, to develop their writing skills, to express their ideas in group and class discussions and develop these skills.

RPD 311 SOCIAL SKILLS EDUCATION (ELECTIVE)

Social skills training course includes these topics: social skills, related concepts, elements that make up social skills, social skills and acquisition, social skills models and measurement, the importance of social skills in daily and business life, social skills in dealing with difficult people, affective expressiveness, affective sensitivity, affective control, social sensitivity and social control.

RPD 313 SEXUAL HEALTH EDUCATION (ELECTIVE)

Sexual health information education, view of sexuality in societies, value creation, development of sexual identity, physical changes in adolescence, psychological changes in adolescence, reproductive health, decision-making process and safe behavior, harmful habits in adolescence, application centers, execution of sexual health education program.

RPD 315 MARRIAGE AND FAMILY RELATIONSHIP (ELECTIVE)

Close Relationship and Psychosocial Development, Socio-Political, Socio-Cultural and Socio-Economic Foundations of the Family, Basic Elements of the Family, Love Development and Theories, Marriage and Extramarital Sexual Behaviors, Child and Child Value, Power and Conflict in the Family, Divorce and Remarriage.

RPD 317 WOMEN'S EDUCATION AND PROBLEMS (ELECTIVE)

The importance of women's education, women's education in Türkiye, special studies on women's education, a comparative analysis of women's education in our country and women's education in the world, women's education programs, and women administrators.

RPD 319 A PSYCHO-PEDAGOGICAL ANALYSIS OF FILMS (ELECTIVE)

Analyzing the films from the psycho-pedagogical point of view, evaluation of the individual's developmental characteristics, and analysis of the films in the cinema world in terms of psychosexual and psychosocial stages, which psychoanalysis defines as developmental.

RPD 321 HUMAN RIGHTS AND DEMOCRACY EDUCATION (ELECTIVE)

Definition and historical development of human rights and democracy; democracy, freedom and equality concepts, different understandings of democracy, democratic culture, democracy at school and in the family, democratic citizenship; rights and freedoms, children's and women's rights, national and international regulations on human rights (Universal Declaration of Human Rights, European Convention on Human Rights, Convention on the Rights of the Child, etc.); basic problems in the field of human rights, human rights, and democracy education.

RPD 323 TOTAL QUALITY MANAGEMENT IN EDUCATION (ELECTIVE)

Basic concepts of total quality management; internal customer, external customer, continuous improvement, historical and organizational development of total quality management, quality assessment standards: basic principles and characteristics of total quality management, adaptation of total quality management to school organizations, transition to total quality management, practices, solutions for problems and discussions.

YEAR III SEMESTER VI

RPD 302 PSYCHOLOGICAL COUNSELING WITH THE GROUP

Basic concepts and principles of group counseling, group counseling process, group counseling skills and techniques, group stages, working with groups for different problems and age periods.

RPD 304 GUIDED PROGRAM DEVELOPMENT

The structure, process, time planning and use of resources, creation and implementation of exemplary activity and trial programs at primary, secondary and higher education levels.

RPD 306 PSYCHOLOGICAL COUNSELING THEORIES

Basic counseling theories and approaches, concepts, principles and techniques that form the basis of these theories and approaches, reflections of theories on counseling and new trends.

RPD 308 VOCATIONAL GUIDANCE AND COUNSELING PRACTICE

Applying and evaluating the measurement tools used in vocational guidance and counseling, preparing and implementing professional development programs, providing vocational guidance and counseling with individuals and groups.

RPD 310 BEHAVIOR DISORDERS

Mental disorders diagnosed in infancy, childhood, adolescence, delirium, dementia, amnesic and other cognitive disorders, substance use-related disorders, schizophrenia and other psychotic disorders, mood disorders, anxiety disorders, somatoform disorders, factitious disorders, dissociative disorders, sexual disorders and sexual identity disorders, eating disorders, sleep disorders, adjustment disorders, personality disorders.

RPD 312 VOCATIONAL ENGLISH II (ELECTIVE)

The aim of this course is to enable students to read and interpret academic reading passages and to use English correctly in oral communication. Necessary terminology related to their fields will be gained to them. At the end of this course, the student will learn to use the words in the relevant field, to follow the technical terminology and the literature in their field, to expand their vocabulary with the help of academic and existing reading texts, to develop their critical reading skills, to develop their writing skills, to express their ideas in group and class discussions and develop these skills.

RPD 314 PSYCHOLOGICAL COUNSELING AND GUIDANCE IN THE INDUSTRY (ELECTIVE)

Relationship of working life with socio-economic and political systems, industrial psychology and field of work, group and group behaviors, communication systems between workers and employees in enterprises, problems of motivation, productivity, industrial democracy and participation in management, and their examination with scientific methods.

RPD 316 PSYCHOLOGICAL COUNSELING AND GUIDANCE IN PRIVATE EDUCATIONAL INSTITUTIONS (ELECTIVE)

Counseling Services in Special Education course is to produce and direct solutions to the psychological and educational problems faced by children with special needs (disabled and gifted) who are in an inclusive environment, within the framework of the principles of counseling; It covers the subjects related to teaching the necessary knowledge and equipment to ensure positive identity development by forming the school family and student tribunal.

RPD 318 GUIDANCE SERVICES IN PRIMARY EDUCATION (ELECTIVE)

The aims of student personality services and their role in education, the introduction of guidance service areas, the general principles of guidance, getting to know the student, guidance, information gathering and dissemination, psychological counseling, placement, monitoring, counseling, research and evaluation, relations with the environment, vocational guidance, special education purpose and identification and education of students with special education needs.

RPD 320 EDUCATIONAL ECONOMY (ELECTIVE)

In this course, the relationship of economic theory and practice with education systems and their impact on economic development are examined.

RPD 322 ORGANIZATIONAL CULTURE (ELECTIVE)

Relationship between organizational behavior and organizational culture, institutional culture theory and development, corporate culture and its relationship with other organizational processes, organizational philosophy, formation, preservation, control and change of school culture, organizational change, organizational socialization, globalization, information society and school culture, learning schools and organizational culture, the meaning and importance of strong school culture, research on organization and school culture.

RPD 324 CURRENT PROBLEMS OF TURKISH (ELECTIVE)

Problems that arise during the use of Turkish in the media and in daily life, and suggestions and attempts to solve these problems; Using examples related to the power and richness of Turkish for the solution of the aforementioned problems (discussing the power and richness of Turkish in daily life in literary texts).

RPD 326 COMPARATIVE EDUCATION (ELECTIVE)

Developments in Comparative Education; Scientific comparison institutions, comparison motives; Methods Used in Comparative Education Science; Experimental research process; The basics of the training program to be used in comparison; Education Systems of some Countries by Continent, United States, Canada, Australia, Denmark, Germany, France, Italy, Netherlands, Norway, Austria, Sweden, Spain, England, Japan and Russia Education System.

YEAR IV SEMESTER VII

RPD 401 INDIVIDUAL PSYCHOLOGICAL COUNSELING PRACTICE

Counseling with individuals using basic counseling skills and techniques under supervision.

RPD 403 COMMUNITY SERVICE PRACTICES

In the light of experiential learning philosophy, determining the current problems of the society and preparing projects to produce solutions; Participating in scientific events such as panels,

conferences, congresses, symposiums as an audience, speaker or organizer, taking part in various projects voluntarily within the framework of social responsibility.

RPD 405 PSYCHOLOGICAL TESTS

Basic concepts and principles of psychological tests, individual and group intelligence tests, achievement, ability and personality tests, interest inventories, application and evaluation of some tests and inventories.

RPD 407 SCIENTIFIC RESEARCH METHODS

Science and basic concepts (fact, knowledge, absolute, true, false, universal knowledge, etc.), basic information about the history of science, the structure of scientific research, scientific methods and different views on these methods, problem, research model, universe and sample, data collection and data collection methods (quantitative and qualitative data collection techniques), data recording, analysis, interpretation and reporting.

RPD 409 EDUCATIONAL MANAGEMENT

Basic concepts of educational administration, management processes, organization and organizational types, organizational culture and climate, leadership theories.

RPD 411 LEARNING DIFFICULTIES

Definition of learning disabilities, classification of learning disabilities, their causes, distinguishing them in the classroom environment, organizing the educational environment, guidance and psychological counseling methods and techniques for students with learning disabilities, their families, and teachers.

RPD 415 SHORT TERM PSYCHOLOGICAL COUNSELING (ELECTIVE)

Psychological counseling in schools, the assumptions of the short-term counseling approach, determining the purpose of the short-term counseling approach, discovering and structuring the solutions, conducting the sessions in the short-term counseling approach.

RPD 417 COMPUTER AIDED GUIDANCE (ELECTIVE)

To provide them with information about computer-assisted guidance and psychological counseling and vocational guidance and psychological counseling programs. The aim is to enable students to deal with different professions, especially the range of professions they will choose, within the framework of vocational guidance concepts in line with the teachings of the course.

RPD 419 CONTEMPORARY EDUCATIONAL TRENDS (ELECTIVE)

Art Education Movement: Julius Langbehn, Alfred Lichtwark; Movement from Child: Ellen Key, Berthold Otto, Maria Montessori, Helen Parkhurst, Carleton Wolsey Washburn, Peter Petersen; Rural Educational Dormitory Movement: Hemann Lietz, Paul Geeheb; Job Training Stream (Business School Stream): George Kerschensteiner, John Dewey, Ovide Decroly, Adolf Ferriere; Production School Movement: Robert Seidel, Paul Östreich, N. K. Krupskaya, Pavel Petrovich Blonski; Collective Education Movement: A. S. Makarenko and Collective Education in Kibbutz.

RPD 421 PROGRAM DEVELOPMENT AND EVALUATION (ELECTIVE)

The structure, process, time planning and use of resources, creation and implementation of exemplary activity and trial programs at primary, secondary and higher education levels.

YEAR IV SEMESTER VIII

RPD 402 FIELD STUDY IN GUIDANCE AND PSYCHOLOGICAL COUNSELING

Examination of educational, vocational and personal guidance activities in pre-school, primary and secondary schools, application and interpretation of test and non-test techniques, development and implementation of group guidance programs on various subjects

RPD 404 GUIDANCE AND PSYCHOLOGICAL COUNSELING SEMINAR

Preparing and presenting comprehensive projects on the subjects they choose from the field of psychological counseling and guidance according to the interests and needs of the students.

RPD 406 PROFESSIONAL ETHICS AND LEGAL ISSUES

Ethical principles and general practice standards in the field of psychological counseling and guidance, decision making in accordance with professional ethics, client rights and responsibilities of the psychological counselor, legal problems.

RPD 408 INSTITUTIONAL EXPERIENCE

Gaining psychological counseling and guidance experience in psychological counseling and guidance units of various institutions and organizations (education, health and industry).

RPD 410 VIOLENCE IN SCHOOLS (ELECTIVE)

The content of this course includes violence at school, social and cultural dimensions of violence at school and in the family; violence against women, children and men, the dimensions of violence and social work intervention.

RPD 412 SCALE DEVELOPMENT AND ADAPTATION (ELECTIVE)

The reasons for scale development, scale development stages, theoretical approaches to scale development, problems encountered in scale development constitute the content of this course. Subjects such as the reasons for choosing adaptation instead of scale development, stages of adaptation, standardization, language equivalence will be discussed in this course.

RPD 414 CURRENT ISSUES IN PDR (ELECTIVE)

Current issues, trends, problems in psychological counseling and guidance, professional roles in counseling, training and supervision in psychological counseling and guidance, research and evaluation in psychological counseling and guidance, consultation in psychological counseling and guidance, international counseling and guidance understanding perspectives, diversity and multicultural counseling (race, gender, physical or mental disabilities, immigration) will be covered in this course.

RPD 423 CULTURE SENSITIVE PSYCHOLOGICAL COUNSELING (ELECTIVE)

Relationship between culture and psychology. Culturally sensitive theories and their implications. The development of sensitivity to culture, the effect of culture on counseling processes and therapeutic relationships.

RPD 418 NEW DIRECTIONS IN EDUCATION (ELECTIVE)

Contemporary approaches in education that have come to the fore in recent years are given and applications related to their use in education are emphasized.

RPD 420 CHILD ABUSE AND NEGLIGENCE (ELECTIVE)

Child Rights and Child Protection Laws, Child Rights and Equal Opportunities, Child Neglect and Abuse, Protective Measures Against Child Neglect and Abuse, Cooperation Planning on Child Rights and Protection, Studies on Child Rights and Protection, Evaluation.

RPD 422 QUALITATIVE RESEARCH (ELECTIVE)

The general aim of the course on qualitative research techniques and practices is to examine the place of qualitative research in the scientific research tradition in terms of theoretical foundations, research designs, and data collection techniques, and to enable the participants to gain qualitative research techniques and competencies. The technical competencies, attitudes and behaviors desired to be gained in line with this general purpose include the competencies required in qualitative research designs, starting with the aspects of qualitative research that differ from traditional (quantitative, positivist, empirical) research paradigms and ending with report writing.

RPD 424 PSYCHOLOGICAL COUNSELING AND GUIDANCE IN HIGHER EDUCATION (ELECTIVE)

It is a course that will be given in higher education institutions, including the characteristics of higher education students, getting to know the individual, information gathering, psychological counseling, orientation, placement and monitoring services, and guidance programs in higher education institutions.