# ERCIYES UNIVERSITY FACULTY OF EDUCATION
## GUIDANCE AND PSYCHOLOGICAL COUNSELING UNDERGRADUATE PROGRAM
## COURSE CONTENTS
## (AFTER 2018)

**YEAR I SEMESTER I**

**MB 101 INTRODUCTION TO EDUCATION (2033)**

This course will focus on subjects such as essential concepts of teaching; aims and functions of education, the relationship of education with other fields and sciences; legal, social, cultural, historical, political, economic, psychological and philosophical aspects of education; research methods in education; school and classroom as an educational and learning environment; current developments in the teaching profession and teacher training; educational trends in the twenty-first century.

**MB 102 EDUCATIONAL SOCIOLOGY (2033)**

Basic concepts of sociology: Society, social structure, social phenomenon, social event, etc.; the pioneers of sociology (İbn-i Haldun, A. Comte, K. Marx, E. Durkheim, M. Weber, etc.) and their views about education; education from the perspectives of basic sociological theories (functionalism, structuralism, symbolic interactionism, conflict theory, phenomenonology and ethnomethodogly); social processes and education (socialization, social stratification, social mobility, social change, etc.); social institutions and education (family, religion, economy, politics); the development of sociology and educational sociology in Turkey (Ziya Gökalp, İsmail Hakkı Baltacıoğlu, Nurettin Topçu, Mümtaz Turhan, etc.); culture and education; school as a social, cultural, moral system and community.

**GK 101 ATATÜRK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION I (2033)**

Internal and external reasons that prepared the collapse of the Ottoman State; innovation movements in the Ottoman State in the 19th century; streams of thoughts in the last period of the Ottoman State; the political and military state of the Ottoman State in early 20th century; World War I and the issue of Armenia; the invasion of Anatolia and reactions; Mustafa Kemal Pasha's going to Samsun and his activities; the period of congresses and organization; the opening of the last Ottoman Parliament and the acceptance of the National Pact; Preparation for the War of Independence and material and spiritual foundations of this preparation; the opening of the Turkish Grand National Assembly and its activities; the Treaty of Sevr; struggles in the South and East fronts; the establishment of the regular army, the Greek attack and the wars in the West front, the signing of the Mudanya Truce, the meeting of the Lausanne Conference and the signing of the Peace Treaty.

**GK 103 FOREIGN LANGUAGE I (2033)**

The present progressive tense; the simple present tense; oral, reading, writing and listening skills with these tenses; oral skills (introducing oneself, being able to describe something, giving directions, question and answer patterns for personal information); reading skills (reading lists/price tags and asking questions in a restaurant, in transportation such as on a bus or train); writing skills (writing a short message, writing the content of a poster, filling in forms); listening skills (giving directions, describing a place or a person, etc.).

## GK 105 TURKISH LANGUAGE I (3055)

The written language and its features; spelling and punctuation; the features of written and oral expression; writing a paragraph and types of paragraphs (introductory paragraph, developmental paragraph and concluding paragraph); ways of developing written expression (exposition, argumentation, narration, description, definition, exemplification, comparison); the structure of a text (structural features of a text, the parts of introduction, development and conclusion); the features of textuality (cohesion, coherence, intentionality, acceptability, situationality, informativity, intertextuality); writing a text (drafting, writing, editing and sharing); writing an informative-expository text, writing a narrative text, writing a descriptive text; writing an argumentative text.

## GK 107 INFORMATION TECHNOLOGIES (3055)
Information technologies and computational thinking; problem solving concepts and approaches; algorithms and flow charts; computer systems; basic concepts about software and hardware; the foundations of operating systems, current operating systems; file management; auxiliary software; word processing softwares; computation/table/graphic softwares; presentation softwares; desktop broadcasting; database management softwares; web design; use of internet in education; communication and cooperation technologies; use of secure internet; information ethics and copyrights; the effects of computer and internet on children/adolescents.

## RPD 101 INTRODUCTION TO PSYCHOLOGY (2044)

Definition of psychology, history of psychology, fields of psychology (social psychology, clinical psychology, educational psychology, etc.); theories of psychology (behavioral theories, cognitive theories, existential theory, etc.); biological foundations of psychology, intelligence and theories, sensation and perception, memory; personality and theories, abnormal behaviors, motivation, excitement, defense mechanisms.

## RPD 103 CULTURAL ANTHROPOLOGY (2044)

Basic subjects of anthropology and the concept of culture; history of cultural anthropology and cultural change, culture and values, concepts related to culture (language, ecology, modes of production and economy), gender, marriage, family, kinship and lineage systems; symbolic meaning of social organizations and ceremonies; anthropology of religion, communication, economics, education, film and photography, history, journalism, law, linguistics, literature, medicine, political science and sociology within the scope of the course and within the framework of counseling.

## YEAR I SEMESTER II

### MB 103 EDUCATIONAL PHILOSOPHY (2033)

Basic topics and problem areas of philosophy; ontology, epistemology, philosophy of ethics and education; basic philosophical trends (idealism, realism, naturalism, empricism, rationalism, pragmatism, existentialism and analytical philosophy) and education; educational philosophy and educational trends: perennialism, essentialism, progressivism, existentialist education, critical/radical education; educational views of some philosophers in İslam and the West (Platon, Aristoteles, Socrates, J. Dewey, İbn-i Sina, Farabi, J. J. Rousseau etc.); the nature of human nature, individual differences and education; education from the viewpoint of some political and economic ideologies; movements of thought dominant in modernization in Turkey and education; philosophical foundations of Turkish education system.

### MB 204 INSTRUCTIONAL TECHNOLOGIES (2033)

Information technology in education; classification of instruction process and instructional techniques; theoretical approaches to instructional technologies; new trends in learning approaches; current literacy; instructional techniques as tools and materials; design of instructional materials; designing thematic instructional materials; creating subject-specific object repository, instructional material evaluation criteria.

### GK 102 ATATÜRK'S PRINCIPLES AND HISTORY OF REVOLUTION II (2033)

Revolutions made in the political field (Abolition of Sultanate, proclamation of the Republic, Abolition of the Caliphate); revolutions made in the social field (hat revolution, closure of İslamic Monasteries and Zawiyahs, Law of Calendar, Clock and Surname); revolutions made in the field of education and culture (the Law of unification of education, the alphabet revolution, revolution of Turkish History and Language); revolutions made in the field of law; attempts to transition to multi-party during Atatürk's time and reactions (establishment closure of the Progressive Republican Party, the Sheikh Said Revolt and assassination attempt on Atatürk); attempts to transition to multiparty during Atatürk's time (establishment and closure of the Free Republican Party and the Menemen incident); Turkish economic resources and politics in the period of the Republic (the İzmir Economy Congress); the Turkish foreign policy in Atatürk's time (the Exchange of population, membership to the Leage of Nations, the Balkan Entente and the Sadabat Pact); the Turkish foreign policy in Atatürk's time (The Montreux Convention, the Annexation of Hatay to the Homeland, Turkey's bilateral relationships with other nations); definition of Atatürkist thought system and Atatürk's principles; Turkey after Atatürk, the Democrat Party's years of power, Turkey in 1960s and 1970s, the Turkish foreign policy after 1960.

### GK 104 FOREIGN LANGUAGE II (2033)

Simple past tense; future tense; modals (can, could, may, might); speaking, reading, writing and listening skills with these tenses and modals; oral skills (asking and answering questions in restaurants and ordering a meal, etc.) reading skills (internet weather forecast reports, recipe and various texts); writing skills (writing a short message, giving written directions, writing an email/invitation, etc.) listening skills (weather forecast report, recipe, etc.).

### GK 106 TURKISH LANGUAGE II (3055)

Features of academic writing; benefiting from definitions, concepts and terms in academic writings; objective and subjective expression; structures of and types of academic texts (articles, reports and scientific abstracts, etc.); writing a claim, proposition (verifying, defending and objecting to an idea); formal features of scientific reports and articles; steps of writing a report; exposition, argumentation, establishment of intertextual relationships, citation (referencing and footnotes, making a list of references); writing a title, summarizing, writing a key word; ethical principals in scientific writings; practices of writing academic texts.

## RPD 102 DEVELOPMENTAL PSYCHOLOGY I (2044)

Basic concepts and principles related to development, factors affecting development: hereditary factors, environmental factors, historical time factor; developmental theories: Freud's psycho-sexual development theory, Erikson's psycho-social development theory, Piaget's cognitive development theory, Maslow's personality development theory, Levinson's development theory, ecological approach (Bronfenbrenner); prenatal development, physical development in childhood, cognitive development, personality development, moral development; Physical development in adolescence, developmental tasks specific to adolescence, cognitive development in adolescence, personality development, moral development and psycho-social development.

## RPD 104 PHYSIOLOGICAL PSYCHOLOGY (2044)

Field and research methods of physiological psychology; physiology and anatomy of the organism, behavioral mechanisms, sensory functions, motor functions and emotions, motivation and physiological basis of motivation, functional disorders and the causes of these disorders.

## RPD 106 SCHOOL GUIDANCE AND PSYCHOLOGICAL COUNSELING (2055)

Basic concepts and principles of RPD, history, field and branches of RPD; research and evaluation methods used, psychological counseling process, counseling theories, school counseling models (traditional and developmental), school counseling approaches (crisis-oriented, curative-remedial, preventive and developmental), the purpose and principles of the traditional school counseling model, the traditional school role and functions of the psychological counselor, the purpose of the developmental school counseling model principles and program (Comprehensive Developmental Guidance Programme), basic services/interventions, and the role and functions of the developmental school counselor; Purpose and principles of developmental and preventive approach in RPD, importance of life skills training in developmental approach, positive youth development approaches and prevention levels in preventive approach (basic, second and third level).

## YEAR II SEMESTER III

## MB 203 TEACHING PRINCIPLES AND METHODS (2033)

Basic concepts about teaching principles and methods; principles, models, strategies, methods and techniques of teaching-learning; setting goals and objectives in teaching; content selection and arrangement in teaching and learning; teaching materials; planning of teaching and teaching plans; theories and approaches about teaching; teaching in effective school, learning and achievement in learning; evaluation of classroom learning.

**MB ELECTIVE 1 (Elective Courses Listed Below) (2044)**

**GK ELECTIVE 1 (Elective Courses Listed Below) (2033)**

**RPD ELECTIVE 1 (Elective Courses Listed Below) (2044)**

**RPD 201 DEVELOPMENTAL PSYCHOLOGY II (2044)**

Transition to adulthood (emerging adulthood); basic characteristics of young adulthood, developmental tasks specific to young adulthood, establishing close relationships in young adulthood, adaptation to working life in young adulthood; basic features of middle adulthood, developmental tasks specific to middle adulthood and problems that may be encountered, physical development in middle adulthood, cognitive development in middle adulthood, personality development in middle adulthood, psycho-social development in middle adulthood; Basic features of old age, developmental tasks specific to old age, physical development in old age, personality development in old age, cognitive development in old age and psycho-social development in old age.

**RPD 203 PSYCHOLOGY OF LEARNING (2044)**

Basic concepts and principles related to learning, factors affecting learning (learner, learning material, learning strategy, learning environment), learning theories (behavioral approach, cognitive approach, humanistic approach), effective learning methods and techniques.

**RPD 205 SOCIAL PSYCHOLOGY (2044)**

Social psychology field and research methods; social perception and social cognition, attitudes and theoretical approaches to attitude change; psychological processes affecting social behavior, social influence and conformity, group dynamics, interpersonal relationships.

**RPD 207 BASIC STATISTICS (2044)**

Basic concepts of statistics, data organization, descriptive statistics, probability calculations, probability distributions, parametric and nonparametric hypothesis tests, correlation and its types, simple linear and multiple regression analysis, t tests, analysis of variance and application of these statistics in package programs.

**YEAR II SEMESTER IV**

**MB 202 HISTORY OF TURKISH EDUCATION (2033)**

Subject, method and sources of the history of Turkish education; education in early Turkish states; education in early Muslim Turkish states; education in the Turkish Seljuks and Anatolian Principalities; education in the Ottoman State: education system until the early innovation movements; education in Turkish states outside the geography of the Ottoman in the 13-18th centuries; innovation movements in education until the Reform Era in the Ottoman State; establishment of modern education system from the Reform Era to the Republic; reorganization of traditional education; education in the other Turkish states and communities in Eurasia in the 19-20th centuries; education during the War of Independence; education in the Turkish

Republic: foundations, structure, establishment and development of the Turkish education system; the process of teacher training from the past to the present; education in the Turkic World in the 21st century; common goals, language and alphabet unity, joint history writing efforts.

## MB 201 RESEARCH METHODS IN EDUCATION (2033)

Basic concepts and principles about research methods; the process of research (noticing the problem, determining the problem and sample, data collection and analysis, interpreting results); general features of data collection instruments; analysis and evaluation of the data; access to articles, dissertations and databases; research models and types; basic paradigms in scientific research; quantitative and qualitative research designs; samples, data collection and data analysis in qualitative research; validity and reliability in qualitative research; study, evaluation and presentation of articles or dissertations; preparing a research report in line with research principles and ethics; action research in education.

## MB ELECTIVE 2 (Elective Courses Listed Below) (2044)

## GK ELECTIVE 2 (Elective Courses Listed Below) (2033)

## RPD ELECTIVE 2 (Elective Courses Listed Below) (2044)

## GK 202 COMMUNITY SERVICE PRACTICES (1233)

Concepts of society, community service practices and social responsibility; social responsibility projects from the perspectives of social and cultural values; determining current social problems; preparing projects for the solution of social problems determined; being involved voluntarily in social responsibility projects individually and as a group; participating in social responsibility projects in various institutions and organizations; participating as an audience, speaker or organizer in scientific events such as panels, conferences, congresses, symposiums; evaluating the results of social responsibility projects.

## RPD 202 THEORIES OF PERSONALITY (2022)

Basic concepts of personality, development of personality, harmony and mental health; characteristics and comparison of personality theories, associating personality theories with field applications.

## RPD 204 LIFE PERIODS AND ADAPTATION PROBLEMS (2022)

Considering the concepts of normality and abnormality from different perspectives, diagnostic systems and criteria for adjustment disorder in diagnostic systems, differential diagnosis criteria for diagnosing adjustment disorders (post-traumatic stress disorder, oppositional defiant disorder, different aspects from conduct disorders), reasons for considering adjustment disorders according to age periods. , protective factors and risk factors in adjustment disorders; first childhood, second childhood, adolescence, young adulthood, adulthood, old age adjustment disorders and coping with them.

## RPD 206 CHARACTER AND VALUES EDUCATION (2033)

Conceptual framework: Character, personality/personality, value, virtue, morality, temperament, etc.; character development and education; family, environment and school in character development and education; definition and classification of values; the sources of

values and their individual, social, cultural, religious, moral foundations; character and value education approaches and practices; intercultural differentiation and culture of living together in character and value education; character and value education in terms of educational philosophy and goals; teaching methods and techniques in character/value education; the crisis of values and education in modern and multicultural societies; value education in the human-cultural development process; Examples of values education from the history of Turkish education and culture, values education practices and research in Turkey; teacher as a role model in character and value education.

### RPD 208 NON-TEST TECHNIQUES (1233)

The development and implementation of non-test self-explanatory techniques such as interviews, questionnaires, information collection slips, ticking lists, timeline, autobiography, as well as observation, rating scale, sociometry, observational techniques such as case study, case recording, validity and reliability. related work.

### YEAR III SEMESTER V

### MB 301 TURKISH EDUCATION SYSTEM AND SCHOOL MANAGEMENT (2033)

Formation of educational systems and structure of the Turkish education system; basic laws regulating the Turkish education system; central, provincial and foreign organization of the Ministry of National Education; teaching levels in the Turkish education system; human power, physical, technological and financial resources in the Turkish education system; attempts to reform and innovate in the Turkish education system; theories and processes of organization-management; school as social system and organization; management of human resources; student personal affairs; affairs related to education and teaching; affairs related to school management; relationships of school, environment, society and family; the Turkish education system and current debates and trends about school.

### MB 303 TESTING AND EVALUATION IN EDUCATION (2033)

The place and importance of testing and evaluation in education; basic concepts about testing and evaluation; psychometric features of measurement instruments (validity, reliability, usability); developing and administrating achievement tests; interpretation of test results and giving feedback; analysis of test and item scores; evaluation and grading.

### MB ELECTIVE 3 (Elective Courses Listed Below) (2044)

### GK ELECTIVE 3 (Elective Courses Listed Below) (2033)

### RPD ELECTIVE 3 (Elective Courses Listed Below) (2044)

### RPD 301 BEHAVIOR DISORDERS I (2033)

Causes of behavioral disorders in childhood and adolescence, classification, diagnostic criteria and behavioral disorders in children and adolescents according to DSM V diagnostic criteria, intervention methods and clinical observation.

### RPD 303 PSYCHOLOGICAL TESTS (1233)

Basic concepts and principles related to psychological tests, individual and group intelligence tests, achievement, ability and personality tests, interest inventories, application and evaluation of some tests and inventories.

## RPD 305 PSYCHOLOGICAL COUNSELING PRINCIPLES AND TECHNIQUES (2033)

Understanding the process and stages of psychological counseling, therapeutic conditions in the counseling process, the importance and function of basic and advanced counseling skills, creating therapeutic conditions and establishing a counseling relationship; using basic psychological counseling skills, sample applications related to the topics covered.

## RPD 307 PSYCHOLOGICAL COUNSELING THEORIES (2022)

Mainstream psychological counseling theories, the concepts, principles and techniques that form the basis of these theories; Having knowledge about evaluating and conceptualizing client problems within the framework of mainstream counseling theories and sample applications.

## RPD 309 VOCATIONAL GUIDANCE (2022)

Basic concepts and principles related to vocational guidance and career counseling; Psychological factors affecting the career development process, other factors affecting the career development process, psychodynamic and developmental approaches in career counseling, Vocational Guidance and Career Counseling in Turkey.


## YEAR III SEMESTER VI

## MB 302 MORALITY AND ETHICS IN EDUCATION (2033)

Basic concepts and theories about morality and ethics; ethical principle, ethical rule, work and professional ethics; teaching profession with social, cultural, moral and ethical aspects; education and right to learn, ethical principles in the process of learning and evaluation; ethical principles in relations with education stakeholders (employers/managers, colleagues, parents, professional organizations and society); education/school managers, parents' and students' moral/ethical responsibilities; unethical behaviors in work and professional life; public administration in Turkey, ethical regulations about education and teachers; unethical behaviors in school and education, ethical dilemmas, problems and solutions; moral/ethical education in school and ethical boards; school principal and teacher as a moral/ethical leader.


## MB 304 CLASSROOM MANAGEMENT (2033)

Basic concepts about classroom management; physical, social and psychological dimensions of the class; classroom rules and discipline in the classroom; models about classroom discipline and management; management of student behaviors in the classroom, the process of communication and interaction in the classroom; student motivation in the classroom; time management in the classroom; teacher as a teaching leader in the classroom; management of teacher-parents talks; creating a positive classroom and learning climate; sample events about classroom management by school grades.

## MB ELECTIVE 4 (Elective Courses Listed Below) (2044)

**GK ELECTIVE 4 (Elective Courses Listed Below) (2033)**

**RPD ELECTIVE 4 (Elective Courses Listed Below) (2044)**

**RPD 302 BEHAVIOR DISORDERS II (2022)**

Definition and causes of behavioral disorders according to different theories; classical classification and DSM V diagnostic criteria, behavioral disorders in adults according to DSM V diagnostic criteria, intervention methods and clinical observation.

**RPD 304 PSYCHOLOGICAL COUNSELING SKILLS (1244)**

The knowledge and skills required in the counseling process, evaluating and conceptualizing the client's problems, setting goals, using advanced counseling skills, determining a strategy and choosing an intervention, terminating and monitoring, and practices related to the topics discussed.

**RPD 306 PSYCHOLOGICAL COUNSELING WITH THE GROUP (2033)**

Basic concepts and principles of group counseling; group counseling process; group counseling skills and techniques, stages of the group, groups for different problems and age periods.

**RPD 308 VOCATIONAL GUIDANCE PRACTICES (1222)**

Application and evaluation of measurement tools used in vocational guidance and career counseling; preparing and implementing career development programs; individual and group career counseling.

**RPD 310 SPIRITUAL COUNSELING (2022)**

Basic concepts and principles of spiritual counseling; spirituality, morality, counseling and psychotherapy; spiritual counseling in the context of multicultural counseling, the universal values of religion and spirituality; faith, morality and identity development; religious (theological), philosophical, sociological and psychological foundations of spiritual counseling; helping relations in monotheistic and eastern religions; mourning, emotional regulation, mindfulness, well-being, altruism, forgiveness, resilience, authenticity in the context of spiritual counseling; spiritual measurement etc. concepts; ethics in spiritual counseling.

**YEAR IV SEMESTER VII**

**RPD 401 RPD PRACTICES IN SCHOOLS I (261010)**

Examination of educational, vocational and personal/social RPD activities in preschool, primary, secondary and high schools, application and interpretation of test and non-test techniques; developing and implementing group guidance programs on various subjects.

**MB 402 SPECIAL EDUCATİON AND INCLUSIVE PEDAGOGY (2033)**

Basic concepts about special teaching; principles and historical development of special education; legal regulations about special education; diagnosis and evaluation in special

education; individualization of instruction; inclusion and support special education services; family involvement in education and cooperation with family; characteristics of different disability and ability groups; educational approaches and teaching strategies for different groups; effective strategies in classroom management and management of behaviors.

## MB ELECTIVE 5 (Elective Courses Listed Below) (2044)

## RPD ELECTIVE 5 (Elective Courses Listed Below) (2044)

## RPD 403 FAMILY COUNSELING (2022)

Basic concepts and principles in family counseling, systemic family structure, functional-nonfunctional family structure, family life cycle, family counseling theories and their reflections on family counseling; phases of family counseling process, marriage and divorce, the effect of divorce on children.

## RPD 405 PROFESSIONAL ETHICS AND LEGAL ISSUES (2022)

Ethical principles and general practice standards in the field of RPD; ethical decision making; client rights and responsibilities of the counselor, legal issues.

## RPD 407 PROGRAM DEVELOPMENT IN RPD (2022)

Curriculum development in education, basic concepts, models; its relationship to school RPD programs, the history of school RPD programs and school RPD program models, planning school RPD programs, designing school RPD programs and program activities (services); implementation and evaluation of school RPD programs; development and implementation of psycho-educational programs.

## RPD 409 INDIVIDUAL PSYCHOLOGICAL COUNSELING I (1233)

Counseling with individuals by using counseling skills and techniques under supervision.


## YEAR IV SEMESTER VIII

## RPD 402 RPD PRACTICES IN SCHOOLS I (261010)

Examination of educational, vocational and personal/social RPD activities in preschool, primary, secondary and high schools, application and interpretation of test and non-test techniques; developing and implementing group guidance programs on various subjects.

## MB ELECTIVE 6 (Elective Courses Listed Below) (2044)

## RPD ELECTIVE 6 (Elective Courses Listed Below) (2044)

## RPD 404 CHILD LAW (2033)

The concept of protection of the child, the subject and characteristics of child law, the concept of children's rights, the historical development of children's rights in world law, children's rights in international agreements, the basic principles of the United Nations Convention on the Rights of the Child, the child and its legal situation in the Turkish Legal System, the protection of the child in public law. , private child law, social assistance and security, handling the child in

education and labor law, the duties of psychological counselors to protect children's rights, the roles and functions of psychological counselors regarding children whose legal process is ongoing.

### RPD 406 POST TRAUMA PSYCHOLOGICAL COUNSEL (2033)

Definition, scope and types of trauma (natural disasters, man-made traumas, proxy trauma, secondary trauma etc.); reactions that can be seen in children, adolescents and adults after trauma and the factors affecting them, individual, familial and social consequences of trauma experience, possible psychological disorders caused by trauma (post-traumatic stress disorder, acute stress disorder, etc.); Approaches to prevent the negative effects of trauma in humans and intervention methods; State policies regarding trauma and legal bases to be taken into account when working with trauma victims, qualifications and competencies of a counselor who will work with traumatized people.

### RPD 408 GUIDANCE AND PSYCHOLOGICAL COUNSELING SEMINAR (2033)

Students prepare and present comprehensive projects on the subjects they choose from the field of RPD according to their interests and needs.

### RPD 410 INDIVIDUAL PSYCHOLOGICAL COUNSELING II (1233)

Counseling with the individual using counseling skills, techniques and interventions within the framework of a certain counseling approach/model under supervision.

## ELECTIVE COURSE LIST

### MB 001 OPEN AND DISTANCE LEARNING

Basic concepts and philosophy of open and distance learning; development of distance education in the world; The development of distance education in Turkey; learner and guide roles in distance education; technologies used in distance education; management of open and distance education; classroom management and its components in open and distance learning; open educational resources and trends in the world; massive open online courses; personalized learning environments; problems related to open and distance education and their solutions; open and distance education practices in teacher training; individual teaching material development and student support services in open and distance education; determining instructional strategies for different learning situations; research and evaluation in distance **education.**

### MB 002 CHILD PSYCHOLOGY

Basic concepts, history and methods of child psychology; prenatal development;developmental areas and characteristics of infancy; early childhood development areas and characteristics; recent childhood development areas and features; child within the family structure; within the school systemchild; childhood adjustment and behavior problems; children with special needs.

### MB 003 ATTENTION DEFICIT AND HYPERACTIVITY DISORDER

Definition and characteristics of attention deficit and hyperactivity disorder (ADHD); of ADHD

its main symptoms (attention deficit, hyperactivity and impulsivity); ADHD's social,

its effects on emotional and school success; Causes of ADHD; Risk factors in the formation of ADHD;

ADHD types; Approaches to children with ADHD; Guiding students with ADHD;

education of children with ADHD; Ensuring school-family cooperation.

## MB 004 LAW OF EDUCATION

Basic concepts of law and administrative law; sources of administrative law; in management

rights and duties; Convention on the Rights of the Child and the Declaration of Human Rights; teachers' administrative and

judicial review; The basic laws establishing and regulating the Turkish Education System; education stakeholders

duties, rights and responsibilities.

## MB 005 EDUCATIONAL ANTHROPOLOGY

Subject, basic concepts, history and method of anthropology; basic approaches in social-cultural anthropology; anthropological education and basic concepts of educational anthropology: Culture, acculturation, acculturation, adaptation, subculture, counterculture, common culture etc.; cultural foundations and functions of education; intercultural differentiation, education and learning; school as a living space, school cultures and ethnographies; media, mass media, popular culture and education; globalization, cultural interaction, cultural literacy and education; Education in oral and written literary works in the history of Turkish culture and civilization; The roles of parents and children in Turkish family structure.

## MB 006 HISTORY OF EDUCATION

Education in the ancient period (Ancient Egypt, Mesopotamia, Anatolian, Indian, Chinese, Ancient Greek and Roman civilizations); Education in Eastern, Western and Islamic societies in the Middle Ages and the New Age; Renaissance, Reformation, Enlightenment and education; Education in the Industrial Age and the Modern Period; The relations of Islamic culture and civilization with Western civilization; the emergence of national/nation-states and the development of national education systems; discussions of post-modern society and education; Fundamental changes and transformations in education in the world since ancient times.

## MB 007 DRAMA IN EDUCATION

 Basic concepts of drama and creative drama (drama, creativity, creative drama, play and theater pedagogy, communication-interaction, role playing, improvisation, action, dramatic play, children's theatre, puppetry, pantomime etc.); stages, dimensions and elements of creative drama; role playing and improvisation; history of creative drama; relationship between social events and creative drama; application steps of drama in education; resources that can be used in drama in education; preparation and implementation of creative drama lesson plan; Contribution of drama to individual and social development.

## MB 008 NON-PROGRAMME ACTIVITIES IN EDUCATION

Formal curriculum and extra-curricular activities/hidden curriculum concepts in education; approaches to hidden curriculum; cognitive and affective learning and hidden curriculum; school as a place of ritual; school ceremonies as extra-curricular activities at school; the importance and management of social, cultural, sportive and artistic activities at school; the place and importance of the hidden curriculum in values education; extracurricular activities (commemoration, celebration, meeting, graduation, etc.) in terms of values education.

## MB 009 PROGRAM DEVELOPMENT IN EDUCATION

Basic concepts of curriculum development; theoretical foundations of curriculum development; types of programs; philosophical, social, historical, psychological and economic foundations of curricula; Curriculum development and features of curricula; phases of program development; the core elements of the program (objective, content, process, evaluation) and the relationships among the elements; classification of objectives and their relationship to program elements; content editing approaches; identifying training needs; program development process and models; curriculum design approaches; program evaluation models; program literacy; duties and responsibilities of teachers in the development of curricula; Features of MEB curricula; implementation of curricula; New approaches and trends in curriculum development in the world and in Turkey.

## MB 010 PROJECT PREPARATION IN EDUCATION

Project concept and project types; curricula and project-based learning; project programs in schools (TÜBİTAK, EU and others); topic selection for the project; literature review; logical framework in the project; planning and management of the project; application of the scientific method in the project; project report.

## MB 011 CRITICAL AND ANALYTICAL THINKING

Basic concepts and definitions; brain as thinking organ, ways of thinking and grouping of thinking; involuntary thinking and its features; voluntary thinking and its characteristics; methods of voluntary thinking; critical and analytical thinking; basic features and criteria of critical and analytical thinking, stages of critical and analytical thinking; factors affecting critical and analytical thinking; scope of critical and analytical thinking; critical and analytical reading; critical and analytical listening; critical and analytical writing.

## MB 012 EDUCATION OF CHILDREN IN HOSPITAL

The developmental characteristics, interests and needs, mental states of hospitalized children according to their age groups; interaction between hospital staff, child and family; hospital preparatory education, diagnosis, treatment and preparation for surgery; games, music, art, drama, mathematics, story, etc. for hospitalized children. preparing and implementing an activity plan; Interaction between hospital schools and terminally ill children, their families and staff.

## MB 013 INCLUSIVE EDUCATION
Inclusivity and its content; inclusive education: definition, content and importance; legal basis for inclusive education; national and international legislation; approaches and standards in inclusive education; teacher roles in inclusive education; inclusive curriculum and materials; attitudes and values in inclusive education; inclusive school and classroom; preparing an action plan for inclusive education; inclusive education practices: characteristics that differentiate students, effective

communication, language used, psychosocial support, differentiation of teaching and examples, methods and techniques, planning teaching, inclusiveness in course materials and selection of inclusive activities; lesson design applications.

## MB 015 COMPARATIVE EDUCATION

Definition, scope and history of comparative education; method and research in comparative education; Comparing the education systems of different countries in terms of structure, functioning, school levels, human resources, financing of education, specialization in education, policy making in education, planning and implementation; gender, social justice and equality in education in different countries; reform and innovation initiatives in education in different countries; teacher and education/school administrator training systems in different countries; globalization and internationalization in education; international examinations, institutions and organizations related to education.

## MB 016 MICRO EDUCATION

Basic concepts and principles of effective teaching and learning; teachers' professional competence, attitudes, roles and behaviors; lesson plan preparation; scope, benefits and limitations of microteaching method; preparing active learning activities appropriate to the subject; exemplary lecture practices in the classroom; video recording of lecture presentations; evaluation of the course using the recordings; development of prepared activities and lectures.

## MB 017 MUSEUM EDUCATION

Definition and characteristics of the museum, exhibition in museums; museum and museum education; types of museums; The development of Turkish museology; an overview of the history of museology in the world; museum, art, culture and civilization. relationship; museum and art education; museum and society; the contribution of museums to historical consciousness; protecting historical artifacts; Contemporary museology in the world and in Turkey.

## MB 018 OUT OF SCHOOL LEARNING ENVIRONMENTS

Concepts of out-of-school education and learning; scope and importance of out-of-school learning; teaching in out-of-school settings; teaching methods, techniques (project-based learning, station technique, etc.) and teaching materials suitable for out-of-school learning environments; out-of-school learning environments (museums, science centers, zoos, botanical gardens, planetariums, industrial establishments, national parks, science festivals, science camps, natural environments, etc.); development of out-of-school learning areas and environments; planning, implementation and evaluation of out-of-school learning activities.

## MB 019 LEARNING DISABILITY

Definition, characteristics and classification of learning disability: Educational, psychological, medical factors; prevalence and incidence; causes of learning difficulties; early intervention; response model to intervention; screening/diagnosis: medical, developmental and educational screening/diagnosis; academic and non-academic characteristics; team and collaboration; educational environments; scientifically based applications; supporting reading, writing and math skills; supporting non-academic skills.

## MB 020 INDIVIDUALIZATION AND ADAPTATION OF TEACHING

The concept of individualization and its importance in education; things to be done for individualization: curriculum-based evaluation, rough evaluation, criterion-dependent measurement tool preparation, rules to be followed in evaluation; determining long-term and short-term teaching goals; arrangements that can be made in classrooms and schools for inclusion/integration; adapting teaching; Examples of individualization and adaptation in inclusion/integration classes.

### MB 021 SUSTAINABLE DEVELOPMENT AND EDUCATION

The concept of sustainability and its areas of use; sustainability in terms of social and natural sciences; sustainability in the context of social change; education and sustainability; future of humanity and sustainability; immigration, poverty and inequality; sustainable environment; ecology, global environmental issues and sustainability; sustainable society in harmony with nature; population, economic system and natural environment; technological developments, consumption habits and environment; social responsibility studies, sustainability in terms of tangible and intangible cultural heritage; rethinking human-nature relations on the axis of sustainability.

### MB 022 ADULT EDUCATION AND LIFELONG LEARNING

Definition and scope of adult education; concepts related to adult education (continuing education, public education, non-formal education, vocational education etc.); Historical development of adult education in Turkey; approaches and models in adult education; adults and learning; purpose, scope and historical development of lifelong learning; Lifelong learning practices in Turkish education system.

## GK ELECTIVE COURSES (2033)

### GK 001 ADDICTION AND COMBATING ADDICTION

Basic concepts and definitions; types of addiction (substance addiction, technology addiction, etc.); causes of addiction; risk factors in the family, peer group and social context that prepare the person for substance abuse; communication skills in dependent children, adolescents and adults; the role of social work in addiction; models of addiction; addiction prevention effort; consequences of addiction; national policy and strategy methods in the fight against addiction; readjustment process.

### GK 002 NUTRITION AND HEALTH

Natural and healthy nutrition; fight obesity; food additives; healthy lifestyle and exercise; Growth and development; healthy sex life; fight against addiction (tobacco, alcohol, substance abuse, etc.); traffic, disaster and first aid.

### GK 003 HISTORY AND PHILOSOPHY OF SCIENCE

Science, philosophy, scientific method; Ancient Greece, Medieval Europe, Scholastic philosophy and science; Science and philosophy in Islamic cultural geography; science in Mesopotamia; science and philosophy in Renaissance Europe; science and philosophy in the age of enlightenment; classification of sciences; relations between science, scientism (scientism), ideology, ethics and religion; science and paradigms; Vienna and Frankfurt schools of thought; science criticism in the twentieth and twenty-first centuries.

## GK 004 SCIENCE AND RESEARCH ETHICS

Science, the nature and development of science and scientific research; the concept of ethics and ethical theories; research and publication ethics; unethical behaviors and ethical violations in the research process; ethical issues of authorship and copyright; biased publication, editorial, refereeing and ethics; publication ethics and unethical behavior in the publication process; legislation and committees related to research and publication ethics; ways to detect ethical violations; common research, publication ethics violations and methods to prevent them.

## GK 005 ECONOMY AND ENTREPRENEURSHIP

Basic concepts of economics and economic systems; basic concepts of business and business management; establishment, aims and legal structure of the enterprise; management processes and functions in enterprises; management of human resources and other resources; entrepreneur and entrepreneurship concepts, success factors in entrepreneurship; entrepreneurship culture, entrepreneurial process and entrepreneurship types; career planning, original ideas, extraordinary examples; Turkish Patent and Trademark Office; Industrial Property Law; small and medium-sized businesses; management processes and functions in small businesses; business idea development, innovation and innovation, business planning, elements of business plan, writing and presentation; preparing a project on entrepreneurship in a specific field and subject.

## GK 006 TRADITIONAL TURKISH HANDICRAFTS

Terms and concepts related to traditional Turkish arts; the importance of traditional Turkish arts; their contributions to the individual, society and national economy; Historical development of traditional Turkish arts (Huns, Göktürks, Uyghurs, Seljuks, Principalities and Ottoman Periods); Ahilik and Guild Organization; Institutions and organizations related to Turkish arts in the Republican period; classification of traditional arts according to raw materials and production techniques; traditional weaving (carpet-rug, fabric, etc.), printing, knitting, felt, glass (stained glass, glassware, beads, etc.) arts; metal (iron, copper, silver and gold etc.) arts; wood (kündekari, carving and mother-of-pearl inlay) arts; tile-ceramic and stonework arts; education, production and marketing of traditional Turkish arts.

## GK 007 HUMAN RIGHTS AND DEMOCRACY EDUCATION

The concept of human rights and its historical development; types of human rights; understanding of democracy, principles, approaches and human rights; democracy education and democratic education; family and democracy education; education as a human right; preschool education and democracy education; primary school education program and democracy education; democracy education in secondary education; higher education and democracy education; democratic school and classroom environment.

## GK 008 HUMAN RELATIONS AND COMMUNICATION

Definition and classification of interpersonal relations; theoretical approaches to interpersonal relations (psychoanalytic, attachment, contemporary theories); theoretical approaches about interpersonal relations (social, psychological, cognitive theories); interpersonal relations as a developmental process (infancy and childhood, adolescence and adulthood); factors affecting interpersonal relations; gender, gender roles and interpersonal relationships; self-adaptation and self-disclosure in interpersonal relationships; communication and communication errors;

effective communication skills; interpersonal problems, conflict and conflict resolution approaches; human relations in terms of intercultural differentiation.

## GK 009 CAREER PLANNING AND DEVELOPMENT

Career concept, career planning and stages; individual career development, creation of career strategy; career planning model, career options in related teaching fields; CV preparation and CV types, CV format and examples, points to be considered in CV preparation; cover letters, introductory letters, job interviews, objectives, methods and types, interview preparation and interview stages; situations that may be encountered in negotiations; question types, body language-bodily signs.

## GK 010 CULTURE AND LANGUAGE

Basic concepts of language and culture; sources and elements of culture; oral and written culture; material and spiritual culture; culture in individual and social terms; culture as a unifier and a divider; acculturation, acculturation, cultural diffusion and adaptation; culture in terms of cognitive, symbolic, structural-functional approaches; language as a system of symbols; individual language and language acquisition; the effect of language on human consciousness; the relationship between culture, language, cognition and reality; the function of language to carry knowledge and culture, to establish social relations and communication; development and transmission of language and culture; national identity and language; dynamics of changes in culture and language; discussions of the interplay of changes in culture and language; national cultures; globalization, multilingualism and multiculturalism.

## GK 011 MEDIA LITERACY

Information literacy; conscious use of the internet and social media; effects of social media on individuals; power to disseminate and mislead; news dissemination power; media and perception management; legal rights and responsibilities for the media and the Internet; Copyright; personality right; information privacy; breach of privacy; language use in the media; value and quality analysis of news; popular culture; roles of men and women in the media; consumer culture and advertisements; stereotyping in the media.

## GK 012 VOCATIONAL ENGLISH

Basic English reading-writing-listening skills; basic concepts of child development and stages; basic concepts of basic education and secondary education; basic concepts of educational sciences; examples of student-parent-teacher dialogue; listening and understanding of academic texts (youtube, teachertube, tedx talks etc.); verbal skills for professional development (vocabulary, patterns, etc.); writing skills (writing a petition, preparing a report, creating a CV, writing a text message, creating lesson objectives, etc.); reading skills (reading written texts using web 2.0 tools, etc.); Translation studies in the related teaching field.

## GK 013 ART AND AESTHETICS

Art, fine arts, crafts and culture; arts and education; art, creativity and work of art; philosophy of art and aesthetics; theories of art and aesthetics; art criticism; art history, art in pre-modern, modern and post-modern periods; art and social context; art and everyday life; Turkish-Islamic art-aesthetics and works of art; the position of art and craftsman in the process of social change;

The development of art in Turkey; understanding of art today; civilization building and art; art, aesthetics and morality.

## GK 014 TURKISH FOLK DANCE

Definition of folklore; rhythm and perception studies, dance and folk dance-figure studies; regional differences in folk dances, figure studies, local figures, learning bar type local figure, learning halay and spoon type local figure, horon and greeting type local figure learning, zeybek type local figure learning; studies on the attitude and playing styles of learned games; staging of folk dances, staging types and differences.

## GK 015 TURKISH SIGNAL LANGUAGE

Basic concepts of sign language; Turkish sign language, its history and features; letters in Turkish sign language; sound information; internal structure of the sign, simultaneity and succession; hand alphabet in terms of phonetics; morphology in sign language, structuring and shaping of the sign; word classes and pronouns; syntax in sign language; word order, sentence types; question sentences; semantics in sign language; meaning and reference, types of meaning, idioms; Conversation with Turkish sign language.

## GK 016 TURKISH CULTURAL GEOGRAPHY

Culture, people and society; Turkish culture and Turkish civilization; The first ethnographic sources about the Turks; Turkish states in history; State, administrative, military and social structure in Turks; Folk beliefs and mythology in Turks; Relationship between human and space in Turks; Oral, written and material culture in Turks; Family structure in Turks; Demographic and cultural consequences of migrations in Turkish history; The spread of Turkish culture and its effect on neighboring geographies; The tangible and intangible cultural heritage of Turkey; transfer of natural and cultural heritage to future generations.

## GK 017 TURKISH MUSIC

Musical elements of Turkish communities living in Central Asia and Anatolia, Turkish mythology (human, creation, religious rituals and holidays, etc.), mythological elements in Turkish Folk Music repertoire, musical genres existing in Turkish States and Communities, historical process the development of Turkish Folk Music and Turkish Art Music; interplay of different musical traditions and styles; examination of instruments, composers, performers and sample works.

## GK 018 HISTORY OF TURKISH ART

Art styles from the Hun Art to the Göktürk, Uyghur, Karahanlı, Ghaznavid, Great Seljuk, Anatolian Seljuk, Principalities and Ottoman periods, and examples of architecture, sculpture and painting from these periods are examined comparatively; Starting from the Art of the Republic Period, contemporary Turkish artworks and artists.

### FIELD EDUCATION ELECTIVE COURSES (2044)

## RPD 001 SEXUAL HEALTH EDUCATION

Sexual knowledge necessary for the protection and development of physical, emotional and social health; misinformation and beliefs; measures; different sexual behaviors; attitude and value creation; to decide; describe safe sexual behaviors.

**RPD 002 CHILD ABUSE AND NEGLIGENCE**

Basic concepts of child abuse and neglect; child rights, theories and models, effects of child abuse and neglect on children, therapeutic aid process; psycho-educational programs on child abuse and neglect, laws on child abuse and neglect, research on child abuse.

**RPD 003 PSYCHOLOGICAL COUNSELING WITH CHILDREN AND ADOLESCENTS**

Developmental characteristics of children and adolescents and their reflection on psychological counseling process; principles and techniques in the process of psychological counseling with children and adolescents; planning the counseling process, structuring and managing the counseling session; Counseling theories that are effective when working with children and adolescents, individual and group counseling with children and adolescents, counseling with different children and adolescents, psychological counseling after/after divorce, ethical and legal issues.

**RPD 004 AFFORDABLE EDUCATION**

Definition of affect, classification of affective domain, stages of affective domain: receiving, reacting, valuing, organizing, making attitude and behavior; affective education approaches, the application of affective education, the place and importance of RPD in affective education

**RPD 005 SHORT-TERM PSYCHOLOGICAL COUNSELING**

Cognitive, affective and behavioral therapy models and short-term therapy history; solution-focused counseling principles and techniques, structuring solution-focused counseling sessions, techniques used, solution-focused counseling with children and adolescents.

**RPD 006 CRISIS INTERVENTION**

Intervention to crisis and definition of crisis, factors creating crisis, crisis intervention models and techniques, reactions of crisis victims, crises in childhood and adolescence, preventive studies, suicide assessment, intervention methods suitable for individuals and groups according to their developmental levels.

**RPD 007 CULTURE SENSITIVE PSYCHOLOGICAL COUNSELING**

Culture, history of culturally sensitive counseling practices; reasons for the development of culturally sensitive counseling practices; culturally sensitive counseling competencies; culturally sensitive counseling practices.

**RPD 008 MENTAL HEALTH AT SCHOOL**

Definition of mental health and related concepts; mental health according to psychology schools, factors affecting mental health at school, mental health at school and humanistic education approach; mental health at school by developmental stages; relationship between cognitive and affective learning and mental health.

**RPD 009 PREVENTIVE GUIDANCE AND PSYCHOLOGICAL COUNSELİNG**

RPD's preventive mission and basic principles; prevention levels, prevention theories, risk and protective factors, basic life skills and positive youth development programs; violence-bullying,

sexual abuse, technology and substance abuse, suicide, school dropout, counseling measures and preparation of reports.

### RPD 010 SPECIAL TALENT CHILDREN AND EDUCATION

Introducing the scales used to determine the basic characteristics of gifted and talented children, preventive RPD services suitable for gifted children, points to be considered in preparing individual education and counseling programs, and application examples.

### RPD 011 CONSULTATION IN RPD

School counseling and consultation services, consultation principles and techniques; implementation of consultation services for families and teachers, examination of effectiveness studies on consultation services, cooperation with school management.

### RPD 012 SOCIAL SKILLS EDUCATION

Concepts related to social skills, elements that make up social skills, social skills acquisition, social skill models and measurement, social skills in dealing with difficult people; affective expressiveness, affective sensitivity, affective control; social expressiveness, social sensitivity and social control.

### RPD 013 APPLIED BEHAVIOR ANALYSIS

Learning theories, basic principles of applied behavior analysis, identification of target behaviors, data recording techniques, graph drawing and interpretation, reinforcement, clues and types, shaping, symbol reinforcement, evaluation of problem behaviors and reduction of inappropriate behaviors.

### RPD 014 CREATIVE DRAMA

Basic concepts, historical development of creative drama; Planning, implementation and evaluation of the creative drama process to support development areas, taking into account individual differences, and developing a positive attitude towards the area.

### RPD 015 NEW PSYCHOLOGICAL COUNSELING APPROACHES AND MODELS

New and different psychological counseling approaches and models, the concepts, principles and techniques that form the basis of these approaches and models; Having knowledge about evaluating and conceptualizing client problems within the framework of the aforementioned approaches and models, and sample applications.

### RPD 016 ADULT EDUCATION AND LIFELONG LEARNING

Definition of adulthood, characteristics of adults, school RPD services and adults, adult learning, main problems encountered, characteristics of adult educators, principles of adult education, program types and examples, teaching methods and techniques and setting of environment.

### RPD 017 FAMILY COUNSELING AND ETHICS

Ethical principles and general practice standards in family counseling, ethical rules related to private areas, decision making in accordance with professional ethics, client rights, family counselor responsibilities, legal problems.

### RPD 018 FAMILY RELATIONS AND COMMUNICATION

Family structure and interaction patterns, effective communication skills in the family, basic communication skills, me-you-us languages, inappropriate communication languages of family members, peer-to-peer communication, parent-child communication and family-oriented communication training.

### RPD 019 DOMESTIC VIOLENCE

Family structure and dysfunctional family patterns; types and symptoms of violence, incest, support for a family member who is a victim of violence, counseling for a bully family member; types of domestic violence, causes and consequences of domestic violence, prevalence of domestic violence; primary, secondary and tertiary prevention issues.

### RPD 039 ADDICTION EDUCATION IN THE FAMILY

Causes, types and stages of addiction; treatment process in addiction; medical support to the dependent family member, legal process, probation process, counseling measure for the dependent family member, support process to the family with the systemic model, coordination of narcologist, psychiatrist and family counselor.

### RPD 020 PARENT EDUCATION

Pedagogy-andragogy differences, basic characteristics of adult learners; Types of parent education, the history of parent education, effectiveness studies in parent education, principles and subjects of parent education, parental attitudes, healthy family communication and discipline methods.

### RPD 021 DIVORCE AND DIVORCE MEDIATION

Problems experienced in the divorce process, divorce process models, the effect of divorce, possible violence in divorce, psychological support to spouse and children during the divorce process, psychological counseling in the post-divorce adjustment process and coordination with the mediator lawyer in the divorce process.

### RPD 022 PREMARRIAGE PSYCHOLOGICAL COUNSELING

Premarital and romantic relationships, mate selection and factors affecting mate selection, mate selection theories; individual premarital counseling, counseling with couple candidates, premarital psychoeducation program examples.

### RPD 023 CULTURE-SENSITIVE FAMILY COUNSELING

Addressing theories of family counseling in a culturally sensitive manner; comparison of local cultural characteristics with the cultures in which the theories were developed; being able to consider different cultural backgrounds as a wealth when working with the family; reflection of psychological counselor competencies in practice.

### RPD 024 GENDER EQUALITY

Psycho-social development, gender and related basic concepts, theories and models; gender roles, stereotypes, scales and research; gender and education, developments in gender equality, gender and psychological counseling process.

## RPD 025 FAMILY AND CHILD IN TURKISH CULTURE

Turkish family structure; child-rearing and the value of children in different Turkish states; Family culture, traditions and customs in Anatolia; nuclear family interaction with extended family; marriage ceremonies, funeral ceremonies, the role and duties of the family counselor who is sensitive to the collectivist culture.

## RPD 026 CLOSE RELATIONS PSYCHOLOGY

Definition of close relationship, theories, processes and important dynamics in close relationships, developing a comprehensive and cultural perspective in close relationships, starting, maintaining and ending close relationships, conceptualizing the problems of clients who have relationship problems.

## RPD 027 COMPUTER AIDED CAREER COUNSELING SYSTEMS

Domestic and foreign information systems and computer-based career counseling programs that offer services over the Internet; Developing knowledge and skills on the evaluation of these systems, the standards that systems should have, and the use of systems within the framework of ethical standards.

## RPD 028 LABOR SOCIOLOGY

Concepts of work and sociology of work, history of labor relations, industrial work and organizations, division of labor and theories, work groups and social structure of work, business relations in the industrial work environment, information societies and their basic features, current problem areas of work life, new forms of work.

## RPD 029 CAREER COUNSELING WITH DISADVANTAGED GROUPS

Gaining knowledge, skills and attitudes about preparing and implementing individual and group career intervention programs for disadvantaged groups, minorities and groups with different characteristics (for example, immigrants, disabled, convicts, retirees, etc.).

## RPD 030 INDUSTRY AND ORGANIZATIONAL PSYCHOLOGY

Examining the behavior of individuals in the working environment in order to produce scientific-based solutions to the problems related to the field of work and organization; social and psychological processes necessary for the improvement and development of the workplace; Examination and evaluation of the behavior of employees with quantitative methods.

## RPD 031 INDUSTRIAL GUIDANCE AND PSYCHOLOGICAL COUNSELING

Relationship of working life with socio-economic and political systems; industrial psychology and its field of study; Group and group behaviors, communication patterns between the workers and the workers in the enterprises, the problems of motivation, productivity, industrial democracy and participation in the management and their examination with scientific methods.

## RPD 032 HUMAN RESOURCES MANAGEMENT

The evolution of the concept of human resources, the three basic resources of organizations and their relationship; personnel selection, leadership, team building and management, innovation management, human resources management, managerial economics, communication techniques and development, crisis management, budgeting and money management, digital marketing and social media management.

**RPD 033 JOB ANALYSIS AND PERFORMANCE EVALUATION**

Job, occupation and career definition, job analysis techniques, performance evaluation, the importance of business management and job analysis, analysis of the basic characteristics of the job, job analysis for different positions, criteria used, effectiveness evaluation, productivity measurement, organizational career planning and job analysis of employees.

**RPD 034 JOB AND VOCATIONAL COUNSELING**

Business management, techniques used in personnel selection; career planning, career development, performance evaluation and management of the organization; Trainings that support the personal development of employees and managers (time management, effective communication, conflict resolution, sensitivity training, leadership training, etc.).

**RPD 035 CAREER INFORMATION SOURCES**

Career planning process, career counselors' responsibilities in the process, information use methods by those who make career decisions and criteria that can be used to evaluate the quality of information, labor market, basic information resources of the public and private sectors, and major occupational classification systems.

**RPD-036 INTERVIEW SKILLS IN CAREER COUNSELING**

Interview techniques, rules to be followed in personnel selection; organizational career planning; job descriptions, interview techniques and the rules to be followed in the interview.

**RPD 037 LIFE CAREER DEVELOPMENT IN SCHOOLS**

Planning and implementing RPD intervention programs that will support students' preparation for life events, living spaces and roles that they may encounter in accordance with their developmental characteristics and duties; planning and implementing career interviews, preparing group programs.

**RPD 038 LIFETIME CAREER DEVELOPMENT**

Considering career development as a dynamic process based on the continuous and unpredictable change of the individual and work life; approach and assistance services for lifelong career development; Strategies that can be applied in educational and industrial institutions